Progra	m	BS Physical Education	Course Code	PE-405	Credit Hours	02		
Course Title Sports Psychology (Theory)								
Course Introduction								
This course explores the psychological aspects of sports and physical activity. It covers theories and concepts related to motivation, performance, mental health, and the psychological benefits of sports participation. Students will learn how psychological principles can enhance athletic performance and overall well-being.								
Learning Outcomes								
On the compl	On the completion of the course, the students will:							
<ul> <li>Understand the fundamental concepts and theories of sports psychology.</li> <li>Analyze the psychological factors that influence sports performance.</li> <li>Apply psychological techniques to enhance athletic performance.</li> <li>Evaluate the role of motivation, anxiety, and stress in sports.</li> <li>Discuss the psychological benefits of sports participation.</li> <li>Develop strategies to improve mental health and well-being through sports.</li> <li>Conduct basic sports psychology assessments and interventions.</li> </ul>								
	et ousie s	Course Co				Assignments/Readings		
Week 1	Week 1       Introduction to Sports Psychology         • Definition and importance of sports psychology         • Historical development         • Current trends and future directions				From Books and Class Lectures			
Week 2	The more than the more that the more th	tion in Sports cories of moti tivation al setting and ach chniques to enhar	ievement mo		extrinsic	From Books and Class Lectures		
Week 3	<ul> <li>Anxiety</li> <li>Una</li> <li>Effa</li> <li>Cop</li> </ul>	y and Stress Ma derstanding anxie ects of anxiety an ping strategies ar	nagement ety and stress ad stress on p ad relaxation	in sports erformance techniques		From Books and Class Lectures		
Week 4	<ul><li>Per</li><li>Psy</li></ul>	ality and Sports sonality traits an chological profil sessing personali	d athletic peries of athletes	formance		From Books and Class Lectures		

	Group Dynamics and Team Cohesion	
Week 5		From Books and Class
WCCK 5	Group processes in sports teams	Lectures
	Building team cohesion	
	Leadership and communication in sports teams	
	Psychological Skills Training (PST)	
Week 6	• Components of PST: imagery, self-talk, concentration, and goal setting	From Books and Class Lectures
	• Developing and implementing PST programs	
	Evaluating the effectiveness of PST	
	Mental Toughness and Resilience	
Week 7	<ul><li>Characteristics of mentally tough athletes</li><li>Building resilience in sports</li></ul>	From Books and Class Lectures
	Strategies to enhance mental toughness	
	Practical Session: PST Techniques	
Week 8	<ul> <li>Hands-on practice with PST techniques</li> <li>Group exercises and role-playing</li> <li>Peer feedback and critique</li> </ul>	From Books and Class Lectures
	Youth Sports Psychology	
Week 9	<ul> <li>Psychological development in young athletes</li> <li>Coaching youth athletes</li> <li>Addressing common psychological issues in youth sports</li> </ul>	From Books and Class Lectures
	<b>Psychological Benefits of Physical Activity</b>	
Week 10	<ul> <li>Mental health benefits of regular physical activity</li> <li>Exercise and stress reduction</li> <li>Promoting physical activity for mental well-being</li> </ul>	From Books and Class Lectures
	Injury and Rehabilitation Psychology	
Week 11	<ul> <li>The psychological impact of sports injuries</li> <li>Coping with injury and recovery</li> <li>Role of sports psychologists in rehabilitation</li> </ul>	From Books and Class Lectures
	Practical Session: Psychological Assessment	
Week 12	<ul> <li>Conducting psychological assessments in sports</li> <li>Using assessment tools and techniques</li> <li>Interpreting assessment results</li> </ul>	From Books and Class Lectures
	Diversity and Inclusion in Sports	
Week 13	<ul> <li>Addressing diversity in sports</li> <li>Promoting inclusion and equity</li> </ul>	From Books and Class Lectures

	• Psychological support for minority and marginalized athletes	
Week 14	<ul> <li>Ethics in Sports Psychology</li> <li>Ethical principles in sports psychology</li> <li>Confidentiality and professional conduct</li> <li>Addressing ethical dilemmas</li> </ul>	From Books and Class Lectures
Week 15	<ul> <li>Case Studies in Sports Psychology</li> <li>Analysis of real-world cases</li> <li>Application of psychological principles to case studies</li> <li>Group discussions and presentations</li> </ul>	From Books and Class Lectures
Week 16	<ul> <li>Review and Final Exam Preparation</li> <li>Review of key concepts and principles</li> <li>Mock exams and practice questions</li> <li>Final exam preparation</li> </ul>	From Books and Class Lectures
	Textbooks and Reading Material	
Educa • Laval exerci • Mack (Upda • Unger • Weinl Huma • Willia	<ul> <li>lee, D., Kremer, J., Moran, A., &amp; Williams, M. (2018). The ise (7<sup>th</sup> ed.). Routledge.</li> <li>, G., &amp; Casstevens, D. (2018). Mind Gym: An athlete's gated ed.). McGraw-Hill Education.</li> <li>rleider, S. (2018). Mental training for peak performance (3<sup>rd</sup> ecberg, R. S., &amp; Gould, D. (2021). Foundations of sport and exert in Kinetics.</li> <li>ams, J. M., &amp; Krane, V. (2019). Applied sport psychology:</li> </ul>	psychology of sport and uide to inner excellence d.). Rodale Books. cise psychology (8th ed.)
Suggested R	rmance (8 <sup>th</sup> ed.). McGraw-Hill Education. eadings	
<ul> <li>Journ Journ</li> <li>Webs</li> </ul>	nals: Journal of Sport & Exercise Psychology, The Sport P al of Sport and Exercise Psychology sites: American Psychological Association (APA) Division 47 Psychology (AASP)	

• Videos: Online tutorials on mental training techniques, webinars on sports psychology interventions